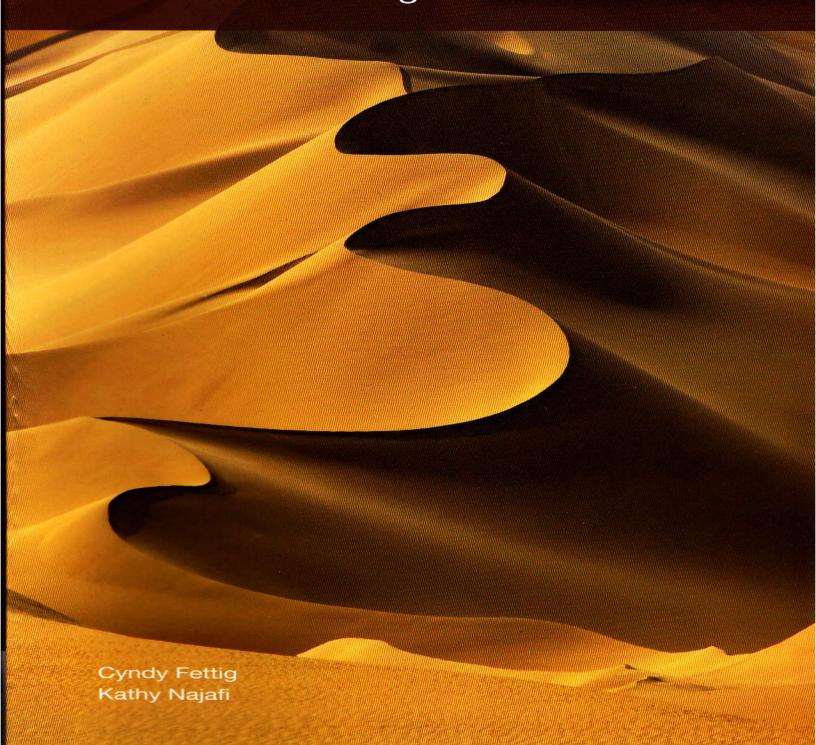


PATHWAYS

Listening, Speaking, and Critical Thinking

FOUNDATIONS







Pathways Foundations Listening, Speaking, and Critical Thinking Cyndy Fettig and Kathy Najafi

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Scope and Sequence

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Unit

Academic Pathways

Vocabulary

Listening Skills

1

Same and Different

Page 1

Academic Track:

Sociology/ Anthropology

Lesson A:

Listening to a Lecture

Conducting a Survey

Lesson B:

Listening to a Conversation

Giving a Presentation about Yourself Understanding meaning from context

Using a dictionary to understand new vocabulary

Using new vocabulary to complete a conversation

Using new vocabulary to describe yourself and others

Using new vocabulary to ask and answer questions

Listening to check predictions

Listening for main ideas

Listening for details

Using visuals to understand a listening passage

Pronunciation:

Word stress



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Taking Risks

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Academic Track:

Psychology/ Sociology

Lesson A:

Listening to a Radio Show

Discussing a Plan

Lesson B:

Listening to a Conversation

Giving a Group Presentation Understanding meaning from context

Using a dictionary to understand new vocabulary

Using new vocabulary to ask and answer questions

Listening to check predictions

Listening for main ideas

Listening for details

Pronunciation:

The third person singular



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Enjoy the Ride!

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Academic Track:

Interdisciplinary

Lesson A:

Listening to an Interview

Choosing the Best Idea

Lesson B:

Listening to a Conversation

Giving a Group Presentation Using a dictionary to understand new vocabulary

Understanding meaning from context

Using new vocabulary to complete a conversation

Using new vocabulary to ask and answer questions

Listening for order

Listening for main ideas

Listening for details

Using visuals to activate prior knowledge

Pronunciation:

Blended sounds of There is/There are



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Unusual Destinations

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Academic Track: Interdisciplinary

Lesson A:

Listening to a Presentation

Choosing the Best Vacation

Lesson B:

Listening to a Group Conversation

Giving an Individual Presentation Using a dictionary to understand new vocabulary

Understanding meaning from context

Using new vocabulary to complete a conversation

Using new vocabulary to ask and answer questions

Using visuals to activate prior knowledge

Listening for main ideas

Listening for details

Listening to check predictions

Pronunciation:

Reduction of -ing

Grammar	Speaking Skills	Viewing	Critical Thinking Skills
The simple present and the simple past tense of the verb be Wh- questions with the verb be	Making small talk Conducting a survey Comparing and contrasting yourself to others Describing yourself Student to Student: Getting someone's attention Presentation Skills: Making eye contact	Video: Coming of Age Viewing to check predictions Viewing for specific information Relating video to personal experiences and opinions	Reflecting on identity Comparing similarities and differences Considering possible solutions Using a pie chart to organize notes for a presentation Critical Thinking Focus: Reflecting
The simple present tense The simple present tense with Wh-questions	Discussing activities and risks Discussing a plan Asking questions in a conversation Discussing survey results Showing interest Student to Student: Making eye contact Presentation Skills: Asking for questions	Video: Highlining Yosemite Falls Activating prior knowledge Viewing to check predictions Viewing for specific information	Identifying risks Making a plan and setting goals Ranking information in order of importance Evaluating risks people take Critical Thinking Focus: Making predictions
There is, there are, there was, there were Like to, want to, need to	Asking questions to encourage communication Evaluating options Explaining steps in a process Offering encouragement Student to Student: Saying thanks Presentation Skills: Introducing your group	Video: Indian Railways Activating prior knowledge Viewing to check predictions Viewing for specific information	Ranking information in order of safety Identifying steps in a process Stating pros and cons Understanding information in a graph Explaining information in a graph Using a chart to categorize Making inferences Critical Thinking Focus: Listening for order
The present continuous The present continuous in questions	Talking about what you are doing Asking for repetition Performing a role play Explaining preferences Student to Student: Working together Presentation Skills: Using graphics	Video: Blue Lagoon Activating prior knowledge Viewing to check predictions Viewing for specific information	Understanding visuals Reflecting on ideas about travel Interpreting a poem Using a chart to categorize information Making inferences Collaborating Considering pros and cons Completing a pie chart Critical Thinking Focus: Describing

SCOPE AND SEQUENCE | V

Scope and Sequence

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Unit

Academic Pathways

Vocabulary

Listening Skills

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Our Changing World

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Academic Track: Interdisciplinary Lesson A: Listening to a

Lecture
Discussing
Traditions

Lesson B:

Listening

to a Short

Documentary

Small Group

Presenting to a

understand new vocabulary
Understanding meaning

Using a dictionary to

from context

Using new vocabulary to complete a conversation

Using new vocabulary to complete a text

Listening for main ideas

Listening for details

Listening to check predictions

Pronunciation:

Using intonation to ask for something or make a request

The intonation of Wh- questions



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Facing Challenges

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Academic Track: Interdisciplinary

Lesson A:

Listening to a Presentation

Talking about the Past

Lesson B:

Listening to a Conversation

Presenting from Notes

Using a dictionary to understand new vocabulary

Understanding meaning from context

Using new vocabulary to complete a conversation

Using new vocabulary to complete a text

Using new vocabulary to discuss the unit theme

Listening to check predictions

Listening for main ideas

Listening for details

Pronunciation:

The simple past tense -ed endings



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Lost and Found

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Academic Track:

History/ Anthropology/ Archaeology

Lesson A:

Listening to a Guided Tour

Talking about the Past

Lesson B:

Listening to a Conversation

Role-Playing

Using a dictionary to understand new vocabulary

Understanding meaning from context

Using new vocabulary to complete a conversation

Using new vocabulary to complete a text

Listening for main ideas

Listening for details

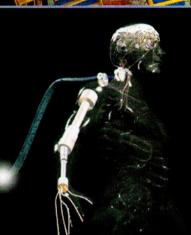
Listening for emphasized words

Listening to check predictions

Note-taking while listening

Pronunciation:

Word stress



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A New View

Page 141

Academic Track:

Science/ Technology

Lesson A:

Listening to a Scientific Talk

Conducting a Survey

Lesson B:

Listening to a Debate between Friends

Participating in a Debate

Understanding meaning from context

Using new vocabulary to complete an article

Using new vocabulary to discuss the unit theme

Listening for main ideas

Listening for details

Listening for statements of opinion

Listening to check predictions

Pronunciation:

Contractions with will